

RICHLAND 1 SCHOOL DISTRICT

1616 Richland Street
Columbia, South Carolina 29201

GRADES PK-12

ENROLLMENT 25,496 Students

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	14	1	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

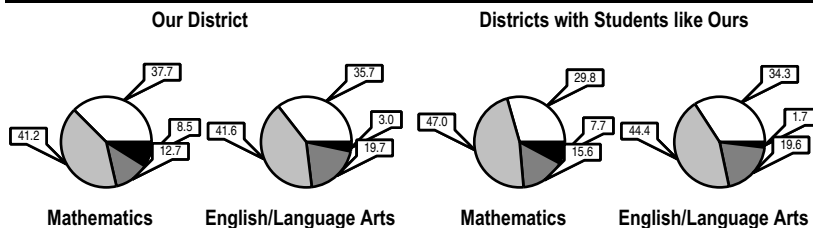
FOR MORE INFORMATION, VISIT WEBSITES AT:

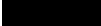



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Average	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	56.6	61.1	59.7	66.2	63.6	64.7
Passed 2 subtests	21.1	17.4	19.8	17.6	18.6	17.9
Passed 1 subtest	12.6	11.0	11.7	9.7	11.5	10.2
Passed no subtests	9.6	10.6	7.9	6.5	6.4	6.7

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.6	12.1
Seniors who met the SAT requirement	16.0	12.4
Seniors who met the grade point average	46.0	48.9

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	12,257	98.9	35.7	41.6	19.7	3.0	22.7	17.6
Gender								
Male	6,144	98.6	41.4	40.1	16.7	1.8	18.4	17.6
Female	6,113	99.2	30.1	43.1	22.6	4.3	26.8	17.6
Racial/Ethnic Group								
White	2,226	99.1	12.1	32.7	43.4	11.8	55.2	17.6
African-American	9,733	98.8	41.6	43.7	13.9	0.9	14.7	17.6
Asian/Pacific Islander	53	100.0	16.7	36.7	31.7	15.0	46.7	17.6
Hispanic	211	99.5	34.1	45.3	19.4	1.2	20.6	17.6
American Indian/Alaskan	11	100.0	18.2	54.5	27.3		27.3	17.6
Disability Status								
Not disabled	10,421	99.2	32.9	41.6	22.1	3.4	25.5	17.6
Disabled	1,836	97.3	54.7	41.8	3.2	0.4	3.5	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	12,257	98.9	35.5	41.6	19.8	3.0	22.8	17.6
English Proficiency								
Limited English proficient	86	97.7	60.9	23.2	15.9		15.9	17.6
Non-limited English proficient	12,171	98.9	35.3	41.7	19.9	3.1	23.0	17.6
Socio-Economic Status								
Subsidized meals	8,023	98.7	44.1	43.4	11.8	0.7	12.4	17.6
Full-pay meals	4,180	99.3	20.1	38.4	34.2	7.3	41.5	17.6

Mathematics								
All students	12,257	99.6	37.7	41.2	12.7	8.5	21.1	15.5
Gender								
Male	6,144	99.5	39.0	40.6	12.1	8.3	20.4	15.5
Female	6,113	99.7	36.3	41.8	13.3	8.6	21.9	15.5
Racial/Ethnic Group								
White	2,226	99.7	10.7	33.9	24.9	30.5	55.4	15.5
African-American	9,733	99.6	44.4	43.0	9.6	3.0	12.6	15.5
Asian/Pacific Islander	53	100.0	15.0	33.3	20.0	31.7	51.7	15.5
Hispanic	211	100.0	32.7	43.3	15.8	8.2	24.0	15.5
American Indian/Alaskan	11	100.0	18.2	45.5	9.1	27.3	36.4	15.5
Disability Status								
Not disabled	10,421	99.8	33.6	42.9	14.0	9.5	23.5	15.5
Disabled	1,836	98.4	65.3	30.0	3.5	1.2	4.7	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	12,257	99.6	37.4	41.3	12.7	8.5	21.3	15.5
English Proficiency								
Limited English proficient	86	100.0	49.3	31.0	12.7	7.0	19.7	15.5
Non-limited English proficient	12,171	99.6	37.3	41.4	12.8	8.6	21.3	15.5
Socio-Economic Status								
Subsidized meals	8,023	99.6	46.3	42.6	8.7	2.4	11.2	15.5
Full-pay meals	4,180	99.7	21.6	39.0	20.0	19.4	39.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	1,924		26.0	40.6	29.5	3.8	33.4
	Grade 4	1,884		25.1	48.7	23.7	2.5	26.3
	Grade 5	1,900		28.3	51.9	18.3	1.5	19.8
	Grade 6	1,800		34.8	37.7	19.8	7.8	27.5
	Grade 7	1,927		36.2	44.0	16.3	3.4	19.8
	Grade 8	1,777		39.3	39.8	17.4	3.5	20.9
2003	Grade 3	2,028	99.3	24.7	39.3	31.0	4.9	35.9
	Grade 4	2,131	99.4	31.2	43.3	23.4	2.2	25.5
	Grade 5	2,027	99.4	40.1	45.8	13.3	0.8	14.1
	Grade 6	2,045	98.2	37.8	37.7	19.0	5.6	24.6
	Grade 7	1,981	98.8	37.2	43.4	16.7	2.6	19.4
	Grade 8	2,045	98.2	43.6	40.1	14.1	2.2	16.3
Mathematics								
2002	Grade 3	1,924		38.0	41.5	12.8	7.7	20.5
	Grade 4	1,884		36.4	37.6	13.4	12.6	26.0
	Grade 5	1,900		41.5	37.6	11.8	9.0	20.9
	Grade 6	1,800		42.9	36.9	13.6	6.5	20.2
	Grade 7	1,927		53.3	27.0	10.6	9.2	19.7
	Grade 8	1,777		49.7	36.5	9.7	4.1	13.8
2003	Grade 3	2,028	99.9	32.5	47.8	12.7	7.0	19.6
	Grade 4	2,131	99.8	28.2	46.7	14.2	11.0	25.2
	Grade 5	2,027	99.9	38.5	42.2	12.7	6.6	19.3
	Grade 6	2,045	99.3	36.5	35.9	16.2	11.4	27.6
	Grade 7	1,981	99.6	46.0	31.9	11.7	10.4	22.1
	Grade 8	2,045	99.1	45.4	41.9	8.3	4.3	12.7

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	1,352	91.1%	1,273	15.6%	1,513	74.9%
Gender						
Male	608	90.6%	584	15.6%	709	68.3%
Female	717	92.3%	689	15.5%	804	80.7%
Race or Ethnic Group						
African American	941	88.7%	896	5.8%	1,122	69.0%
Hispanic	12	100.0%	17	5.9%	16	68.8%
White	361	98.3%	342	41.2%	359	92.8%
Other	10	100.0%	18	22.2%	16	93.8%
Disability Status						
Non-speech disabilities	88	72.7%	143	1.4%	201	25.9%
Students without disabilities	1,238	93.0%	1,130	17.3%	0	82.4%
Migrant Status						
Migrant	N/A	N/A	1	I/S	0	N/A
Non-migrant	7	85.7%	1,272	15.6%	0	N/A
English Proficiency						
Limited English proficient	10	100.0%	9	0.0%	15	26.7%
Non-LEP	1,239	91.8%	1,264	15.7%	1,491	75.7%
Lunch Status						
Subsidized meals	425	87.8%	358	3.6%	592	51.2%
Full-pay meals	863	93.7%	915	20.2%	921	90.1%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	479	495	476	491	955	986
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.6	16.9	17.3	17.5	17.1	18.0	17.3	17.7	17.2	17.7
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
Alcorn Middle	Yes	Yes	Edward E Taylor Elem.	Yes	Yes
Annie Burnside Elementary	Yes	Yes	John P Thomas	Yes	Yes
Gadsden Elementary	Yes	Yes	Elementary		
Gibbes Middle	Yes	Yes	W A Perry Middle	Yes	Yes
Logan Elementary	Yes	Yes	Carver-Lyon Elementary	Yes	Yes
Mill Creek Elementary	Yes	Yes	Burton Pack Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 25,496)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	6.0%	Down from 6.9%	4.0%	4.0%
Attendance rate	95.8%	Down from 96.4%	95.3%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.0%	Up from 14.5%	10.0%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.3%	Up from 10.1%	11.2%	10.6%
Older than usual for grade	4.8%	Down from 5.1%	5.5%	5.5%
Suspended or expelled	1.3%	Down from 4.7%	1.6%	1.6%
Enrolled in AP/IB programs	20.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	789	Down from 799	130	186
Completions in adult education GED or diploma programs	302	Up from 144	56	40

Teachers (n= 2,058)

Teachers with advanced degrees	52.3%	Up from 50.6%	45.4%	47.8%
Continuing contract teachers	72.5%	Up from 71.3%	82.3%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.3%	Up from 83.5%	87.2%	89.5%
Teacher attendance rate	94.6%	Down from 95.2%	95.1%	95.1%
Average teacher salary	\$40,656	Up 0.3%	\$38,460	\$39,707
Prof. development days/teacher	12.1 days	Up from 9.1 days	12.0 days	11.3 days

District

Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio	19.5 to 1	Up from 16.9 to 1	20.3 to 1	20.6 to 1
Prime instructional time	89.3%	Down from 90.7%	88.7%	89.0%
Dollars spent per pupil*	\$9,262	Up 4.5%	\$7,348	\$7,412
Percent spent on teacher salaries*	54.3%	Up from 52.3%	55.6%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	86.1%	Up from 79.7%	92.0%	96.1%
Number of schools	48	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	6.1%	Down from 7.8%	2.7%	3.5%
Average age in years of school facility	33	N/A	30	26
Number of schools with SACS accreditation	48	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership 4 trustees elected to single-member seats, 3 trustees elected to at-large seats

Fiscal Authority County Council

Average Number of Hours of Training Annually 31.0 per board member

Percent new trustees completing orientation N/A

DISTRICT SUPERINTENDENT'S REPORT

With more than 25,000 students, Richland School District One is South Carolina's fourth-largest school district. Our staff is dedicated to the belief that every student who is willing to work hard will achieve at high levels. Innovative and challenging instructional programs, co-curricular activities and community partnerships are designed to give our students an educational program competitive with any school in the nation. Since the inception of the Palmetto Achievement Challenge Tests (PACT) in 1999, Richland One students have demonstrated continuous academic progress. At the elementary school level, PACT English/Language Arts scores have improved by 16 percentage points since 1999, PACT Mathematics scores by 17 percentage points. Gains in student achievement for all students are expected to continue as a result of nationally recognized school reform and professional development initiatives, such as the Principles of Learning (Learning Research and Development Corporation), Tools for Teaching (Dr. Fred Jones) and Standards In Practice (Education Trust). These programs are being implemented in each of our 28 elementary, 9 middle and 7 high schools. Richland One students also made strong gains on the SAT. The average SAT score for 2002 was 955, which represented a 14-point increase over 2001 on the college-entrance exam. SAT scores for Richland One seniors have increased by 62 points since 1998. African-American students in Richland One exceeded both national and state SAT averages for African-American students for the second consecutive year. The 1085 average SAT score for white students also exceeds both national and state averages. The district continues its focus on addressing areas for improvement, including middle- and high-school reading and elementary and middle school science and mathematics. As part of the district's strategic planning process in 1999, a team of community and district representatives established a goal that at least 80% of our students will meet or exceed state standards by 2005. For elementary students, this goal is within reach. District priorities for 2003-2004 include specific goals to improve middle- and high-school student achievement. Accomplishing these outcomes will require sustained effort from our schools, students, parents and the community.

- Dr. Ronald L. Epps, Superintendent, Richland County School District One -

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal